

2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

2. Cover Page

1. **District or Charter Name**

4217-07 Technical Academies of Minnesota

2. **WBWF Contact Information**

WBWF Contact Name

Tammie Knick

WBWF Contact Title

Director

WBWF Contact Phone Number

3202625644

WBWF Contact Email

tknick@technicalacademies.org

3. **Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?**

Did you have an MDE approved Achievement and Integration plan during 2022-23 SY?

No

What year of your Achievement & Integration plan are you reporting on?

Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

A&I Contact Name

A&I Contact Title

A&I Contact Phone Number

A&I Contact Email

4. **Provide the link to the district's WBWF annual report and A&I materials.**

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

<https://www.technicalacademies.org/domain/26>

Provide the direct website link to the A&I materials.

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 school year.

December 27, 2022

3. World's Best Workforce

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

No

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Ready for School?

2. All Students Ready for School

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Ready for School?

4. All Students Ready for School

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

7. **All Students in Third Grade Achieving Grade-Level Literacy**

Does your district/charter enroll students in grade 3?

No

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

7. **All Students in Third Grade Achieving Grade-Level Literacy**

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

9. **All Students in Third Grade Achieving Grade-Level Literacy**

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

8. **Close the Achievement Gap(s) Between Student Groups**

Goal

Provide the established SMART goal for the 2022-23 school year.

Racial and economic achievement gaps will be closed at Technical Academies of Minnesota by having a personal learning plan designed to meet each student's individual needs within 30 days of enrollment, approved by their advisor, with continual updates throughout the academic year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

TAM schools utilize NWEA, MCA, and HOPE survey results to identify student growth areas. This information is then aggregated to all staff, so it can be utilized in each student's personalized learning plan (PLP). The purpose of the PLP is to act as a scope and sequence for each student in their academic and personal learning for the year. The plan each student creates helps to drive the specific support that they need from the TAM staff. This plan is updated every six weeks to ensure the student is making progress. A variety of RTI tiered strategies are implemented with the student, based on their specific plan. The plan may include early identification of students who are struggling, providing services for identified students such as reading groups, hiring a licensed math instructor, and developing and assessing weekly SMART goals. The ongoing NWEA, MCA, and HOPE survey results, along with additional formative assessments by licensed staff, act as indicators of student success after the implementation of the strategies were put into place in the student's PLP. TAM takes a proactive approach to identify at-risk students, who have the potential to fall behind and not graduate. The amount of credit each student earns is tracked by staff on a monthly basis. Students who fall behind the required credit amounts are identified and placed on student assistance. A team is formed to work with the students to create a plan on how to help the student catch up on credits and stay on track. This is offered to all student demographic groups. TAM offers support for students outside of the school day as well as throughout the summer if they need to catch up on credits or want to work ahead. 87% of the students completed their PLP within 30 days of enrollment at DREAM Technical Academy. Those students who didn't complete it within 30 completed the PLP at a later date. PLPs are reviewed monthly with the students and are updated after the 1st semester. 100% of students completed their PLP at CHOICE Technical Academy within 30 days of enrollment. Of this 100%, 84.9% of students successfully achieved the goals written in their PLP by the end of the year.

Goal Status

Check one of the following:

On Track (multi-year goal)

9. **Do you have another goal for Close the Achievement Gap(s) Between Student Groups?**

No

12. **Close the Achievement Gap(s) Between Student Groups**

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

14. **Close the Achievement Gap(s) Between Student Groups**

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

10. **All Students Career- and College-Ready by Graduation**

Goal

Provide the established SMART goal for the 2022-23 school year.

Technical Academies of MN, by the end of the 2020-2021 school year will provide students the opportunities to explore careers through mentorship, job shadowing or work based learning. Technical Academies will provide college readiness programs including PSEO options, concurrent enrollment and campus visits. College entry test prep programs will be available as well. 75% of students who have been continually enrolled since their 10th grade year at TAM will meet at least one of the following: complete one year or more of post-secondary credits at an accredited college or technical school completion of an internship or work experience program as determined by a licensed work experience coordinator and resulting in work readiness completion of a vocational certification.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

DREAM TA did not have a work-based learning instructor so we were unable to offer work based learning for our students. Students were able to do job shadowing for a career of their choice. Only one student from DREAM participated in PSEO through our local college. DREAM - of the 25 students who graduated, only 7 were enrolled since 10th grade and 7 of the 7 or 100% completed at least one of the requirements. 1 did occupational training, 5 completed the PCA certification training, and 1 completed safe food serving certification. CHOICE TA has a work-based coordinator, and all students attending CHOICE TA that had been enrolled since their 10th grade completed a work-based learning experience. Work-based learning experiences included paid internship opportunities through companies such as Federate. Students also were given many opportunities to go on college campus visits or tour work facilities to learn about a variety of post-graduation work or educational experiences.

Goal Status

Check one of the following:

Met All (multiple goals)

11. **Do you have another goal for All Students Career- and College-Ready by Graduation?**

No

17. **All Students Career- and College-Ready by Graduation**

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Career- and College-Ready by Graduation?

19. **All Students Career- and College-Ready by Graduation**

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

12. **All Students Graduate**

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

Technical Academies of Minnesota will maintain student involvement through a student's ability to continue to earn credits and remain in contact with staff, which will lead to on time student graduation, as measured by our graduation rates for at least 95% for students with four years, 85% for three years, 70% for two years, and 50% for one academic year of continuous enrollment with Technical Academies.

Result

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DREAM TA Results 100% of the students with four years or more graduated on time 100% of the students with three years graduated on time 87% of the students with two years graduated on time 86% of the students with one year graduated on time. CHOICE TA Results: 75% of the students with four or more years graduated on time (3 out of 4) 100% of the students with three years graduated on time 100% of the students with 2 years graduated on time 50% of students with 1 year graduated on time (only 2 students measured)

Goal Status

Check one of the following:

Met All (multiple goals)

13. Do you have another goal for All Students Graduate?

No

22.

All Students Graduate

Goal

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Result

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Goal Status

Check one of the following:

Do you have another goal for All Students Graduate?

24.

All Students Graduate

Goal

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Result

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Goal Status

Check one of the following

4. Achievement & Integration

1. Achievement Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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Goal met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Achievement goal?

2. Achievement Goal

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4. Achievement Goal

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How well did you implement your strategies?

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Do you have another Achievement goal?

6. Achievement Goal

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Year 3 (2022-23) Actual

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Do you have another Achievement goal?

8. Achievement Goal

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What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

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How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

9. Integration Goal

Goal Statement

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Year 3 (2022-23) Actual

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Goal Met?

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How well did you implement your strategies?

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Do you have another Integration goal?

11. Integration Goal

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Do you have another Integration goal?

13. Integration Goal

Goal Statement

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How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Integration goal?

15. Integration Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Integration goal?

17. Integration Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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Goal Met?

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What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022-23 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

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Year 3 (2022-23) Actual

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Goal Met?

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How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

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What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

21. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

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Year 3 (2022-23) Actual

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Goal Met?

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What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

23. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

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Year 3 (2022-23) Actual

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Goal Met?

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What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

25. Teacher Equity Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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Goal Met?

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Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

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Year 3 (2022-23) Actual

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How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

5. Achievement & Integration

. Achievement Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Achievement goal?

2. Achievement Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

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How well are you implementing your strategies?

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Do you have another Achievement goal?

4. Achievement Goal

Goal Statement

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Do you have another Achievement goal?

6. Achievement Goal

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8. Achievement Goal

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How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

9. Integration Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

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How well are you implementing your strategies?

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Do you have another Integration goal?

11. Integration Goal

Goal Statement

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Do you have another Integration goal?

13. Integration Goal

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Do you have another Integration goal?

15. Integration Goal

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Do you have another Integration goal?

17. Integration Goal

Goal Statement

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Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022-23 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Teacher Equity goal?

21. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Teacher Equity goal?

23. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
How well are you implementing your strategies?
How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Teacher Equity goal?

25. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2021-22) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
How well are you implementing your strategies?
How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

6. Achievement & Integration - Racially Identifiable Schools

Name of Racially Identifiable School (RIS) 1

1. Racially Identifiable School (RIS) 1 Achievement Goal
2. Racially Identifiable School (RIS) 1 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

4. Racially Identifiable School (RIS) 1 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 2

7. Racially Identifiable School (RIS) 2 Achievement Goal
8. Racially Identifiable School (RIS) 2 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

10. Racially Identifiable School (RIS) 2 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 3

13. Racially Identifiable School (RIS) 3 Achievement Goal

14. Racially Identifiable School (RIS) 3 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

16. Racially Identifiable School (RIS) 3 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 4

19. Racially Identifiable School (RIS) 4 Achievement Goal

20. Racially Identifiable School (RIS) 4 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

22. Racially Identifiable School (RIS) 4 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 5

25. Racially Identifiable School (RIS) 5 Achievement Goal

26. Racially Identifiable School (RIS) 5 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

28. Racially Identifiable School (RIS) 5 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 6

- 31. Racially Identifiable School (RIS) 6 Achievement Goal
- 32. Racially Identifiable School (RIS) 6 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

- 34. Racially Identifiable School (RIS) 6 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 7

- 37. Racially Identifiable School (RIS) 7 Achievement Goal
- 38. Racially Identifiable School (RIS) 7 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

- 40. Racially Identifiable School (RIS) 7 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 8

- 43. Racially Identifiable School (RIS) 8 Achievement Goal
- 44. Racially Identifiable School (RIS) 8 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

- 46. Racially Identifiable School (RIS) 8 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 9

- 49. Racially Identifiable School (RIS) 9 Achievement Goal
- 50. Racially Identifiable School (RIS) 9 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

52. Racially Identifiable School (RIS) 9 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 10

55. Racially Identifiable School (RIS) 10 Achievement Goal

56. Racially Identifiable School (RIS) 10 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

58. Racially Identifiable School (RIS) 10 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 11

61. Racially Identifiable School (RIS) 11 Achievement Goal

62. Racially Identifiable School (RIS) 11 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

64. Racially Identifiable School (RIS) 11 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 12

67. Racially Identifiable School (RIS) 12 Achievement Goal

68. Racially Identifiable School (RIS) 12 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

70. Racially Identifiable School (RIS) 12 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 13

73. Racially Identifiable School (RIS) 13 Achievement Goal

74. Racially Identifiable School (RIS) 13 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

76. Racially Identifiable School (RIS) 13 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 14

79. Racially Identifiable School (RIS) 14 Achievement Goal

80. Racially Identifiable School (RIS) 14 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

82. Racially Identifiable School (RIS) 14 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 15

85. Racially Identifiable School (RIS) 15 Achievement Goal

86. Racially Identifiable School (RIS) 15 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

88. Racially Identifiable School (RIS) 15 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 16

91. Racially Identifiable School (RIS) 16 Achievement Goal

92. Racially Identifiable School (RIS) 16 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

94. Racially Identifiable School (RIS) 16Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 17

97. Racially Identifiable School (RIS) 17Achievement Goal

98. Racially Identifiable School (RIS) 17Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

100. Racially Identifiable School (RIS) 17Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 18

103. Racially Identifiable School (RIS) 18Achievement Goal

104. Racially Identifiable School (RIS) 18Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

106. Racially Identifiable School (RIS) 18Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 19

109. Racially Identifiable School (RIS) 19Achievement Goal

110. Racially Identifiable School (RIS) 19Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

112. Racially Identifiable School (RIS) 19Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 20

115. Racially Identifiable School (RIS) 20 Achievement Goal

116. Racially Identifiable School (RIS) 20 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

118. Racially Identifiable School (RIS) 20 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 21

121. Racially Identifiable School (RIS) 21 Achievement Goal

122. Racially Identifiable School (RIS) 21 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

124. Racially Identifiable School (RIS) 21 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 22

127. Racially Identifiable School (RIS) 22 Achievement Goal

128. Racially Identifiable School (RIS) 22 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

130. Racially Identifiable School (RIS) 22 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 23

133. Racially Identifiable School (RIS) 23 Achievement Goal

134. Racially Identifiable School (RIS) 23 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

136. Racially Identifiable School (RIS) 23Teacher Equity Goal